

Candidate: APLS 7e course programme

Day one

Time	Session			
08:00-08:30	Candidate registration			
08:30-09:25	Welcome and interactive lecture: Structured approach to assessing and managing the seriously ill child			
09:25-09:50	Illness simulation demonstration			
09:50-09:55	Comfort break - grab a drink			
09:55-10:10	Pre-brief with mentors in simulation rooms – focussed session using pre-brief paperwork.			
10:10-13:05	Simulations: Illness with embedded skills: Airway & Circulation (1x 60min pairing to include skills demo/practice then 2 x 50min – paired sims) Refreshments after first simulation			
		10:10-11:10	11:25-12:15	12:15-13:05
	Simulation Teaching - Illness	Group A 1&2	3&4	5&6
	Simulation Teaching - Illness	Group B 1&2	5&6	3&4
11:10-11:25	Refreshments			
13:05-13:45	Lunch <i>Faculty to meet briefly to discuss candidates highlighted as needing extra support</i>			
13:45-14:30	Interactive lecture: structured approach to trauma			
14:30-14:55	Trauma simulation demonstration: to include 20-degree tilt and pelvic splint demo			
14:55-17:40	Simulations: Trauma with embedded skills (3 x 50min – 6 paired sims) Refreshments 15:45-16:00			
		14:55-15:45	16:00-16:50	16:50-17:40
	Simulation Teaching – Trauma	Group A 1&2	5&6	3&4
	Simulation Teaching - Trauma	Group B 1&2	3&4	5&6
15:45-16:00	Refreshments			
17:40-17:45	Course Director to meet with candidates – end of day catch up (faculty to collect progress logs and skills assessment sheets for their mentor group)			
17:45-18:00	Day review and meet with mentors for Day 1 feedback - discuss day two reflection session. Faculty to join with their mentor group			
18:00-18:30	Faculty meeting – discuss candidates, clarification of following day programme (then faculty meal @19:00)			

Day two

Time	Session			
08:00-08:05	Day two preparation (faculty and mentors catch up)			
08:05-08:35	Instructor facilitated reflective session in lecture room: Candidates to sit in mentor groups and discuss day 1 using questions provided, facilitated by experienced instructor or course director. Faculty to observe or prepare for cardiac demo/simulations. ICs to meet with IC mentor			
08:35-09:15	Interactive lecture: Structured approach to cardiac arrest			
09:15-9:40	Cardiac arrest simulation demonstration: to include defibrillation			
09:40-12:50	Simulations: Cardiac with embedded skills: (1x 75min pairing to include defib demo/practice then 2 x 50min – paired sims) Refreshments 10:55-11:10			
		09:40-10:55	11:10 -12:00	12:00 -12.50
	Simulation Teaching – Cardiac	Group A 1&2	5&6	3&4
	Simulation Teaching - Cardiac	Group B 1&2	3&4	5&6
10:55-11:10	Refreshments			
12:50-13:30	Lunch Short faculty meeting to include the discussion of the progress of all candidates and support for underperforming candidates			
13:30-16:10	Simulations: Final simulations to allow for reassessments or to develop candidates (and develop the MDT approach) (3 x 50 minutes). No faculty rotation. 10 min comfort break at 15:10 Use the 6 final simulations in the order that suits the group: do the reassessments first/early on don't leave Final simulation 3 (end of life care) to the end			
		13:30-14:20	14:20-15:10	15:20-16:10
	Final simulation	Group A	Group A	Group A
	Final simulation	Group B	Group B	Group B
15:10-15:20	Comfort break			
16:10-16:30	Refreshments Candidate discussion - partner up with someone from another group to share key learning points. Concurrent faculty meeting to finalise candidate results			
16:30-16.45	Feedback to course group and mentor/mentee feedback Candidates leave			
16:45-17:15	Faculty meeting to discuss IP, IC/recerts, course feedback			